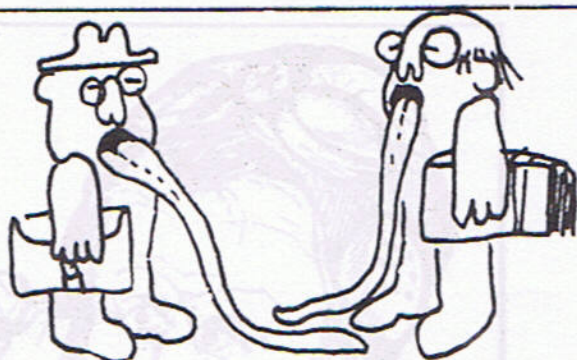


DECLASSIFIED

BY THE AUTHORITY OF THE PEOPLE
(53% and growing)
volume I, Number 10
April 22, Year of the Revolutionary
Faculty Brat
Behold: it's Tuesday already and
Hoover Tower's still there



NEW HOME FOR MOVEMENT

The April 3rd Movement has a new home. We are now centered in the Old Union courtyard and the third floor of the Club-house. Our new home is a temporary one, of course.

Friday we left AEL. We were very tired. We were faced with attempts to destroy us ranging from Pitzer's declaration of "An internal martial law" to Dennis Hayes' mass meeting of the student body to condemn our tactics. But AEL is closed for the week, and a majority of student's polled said they would participate in a sit in if the Trustees didn't act to implement our demands.

About our new home. The offices on the third floor are nice, but we miss our printing presses. We desperately need typewriters. We can make the Old Union a fun place and a real home. We will still have occasional meals here, and DECLASSIFIED will appear often. We have a nice kitchen, phone lines, and lots of work to do. Help us stay together.

We have not retreated but have temporarily taken a new home. We can stay together and sustain our spirit. Come and spend some time together in the Courtyard. We still need people to do the myriad of things that need to be done. Come and join us.

Love,
April 3

SCHEDULE

Today 9-1 ASSU Day of Concern
12 Mime Troupe
Tour of Bus. School
3 Academic Senate
Wed. 12 Tour
Rally
Thurs. 12 Rally
Tour
Friday 12 Rally
AEL



10th in a Series:

TODAY'S TRUSTEE: CHARLES DUCOMMUN

When Charlie Ducommun's father came to California in the 1900's, he opened a hardware store in Los Angeles which is now known as Ducommun, Inc. The firm deals in tools, wire and pipe and brought in about \$130 million last year.

Charlie runs the store now, and his concept of "hardware" is much more imaginative than his

father's. By expanding his interests, one of Ducommun Inc.'s former subsidiaries--Super-Temp Corporation, has now become a division of Charlie's company. Super-Temp concentrates on problems of high temperatures--for instance, the problem of an object re-entering the earth's atmosphere at high speeds.

The Polaris missile warhead

WHO IS BOB BEYERS?

How does Stanford talk to the outside world? Bob Beyers does that. Bob's organization not only releases the "news" of University events to the press, but it also is in charge of publishing the Stanford Observer, which has a press run of over 100,000 and is distributed to every living alumnus and parent. Beyers also puts out another rag called "Campus Report" which is distributed weekly to all faculty and staff in the University. Only trouble is, Beyers

puts out anything the University wants him to--and nothing more. But that's no sweat for Beyers, whose politics have mirrored those of the University ever since he started writing Wally Sterling's speeches years ago.

Beyers' latest revulsion: he sent out press releases about last Friday's meeting, but didn't say a word about the vote. Very scary.

Declassified Crisis

DID YOU READ Mike Sweeney's article yesterday? (Sometimes it's worth it to look at page 2 of the Daily, right?) It seems that Mike has uncovered another problem with what we call "the system" at Stanford.

First we heard about the Baxter Committee's smooth approach to military research on campus. We had to go and use the AEL presses to get you the scoop on that. Now we find that the University News Service (call it "the Beyers Committee?") has been as busy as Mr. Baxter and his friends. The News Service does an important job for our University. It is the official voice to the outside world -- to the press, the alumni, and our parents. Yet in the performance of its appointed task, the News Service somehow forgot to report the most important student body vote ever. Take another look at Mike's article. He's telling you about counter-insurgency on our campus.

After you've dug the way press releases and news stories coming from Stanford are distorted, see how this grabs you: the DECLASSIFIED could not publish yesterday. We couldn't hack it. This edition was put together in three different places. Not the fun it used to be.

Who's got the power? What good's a majority vote if you can't even get the word out to your people?

We are being screwed. Either the University comes up with some decent printing facilities or we're just going to have to start editorializing on the necessity of some sort of purposeful action. And the DECLASSIFIED staff would hate to do that. We're printers, not street fighters.

We're basically peaceful. WE WANT A PRESS AND WE WANT IT ... NOW!!

CLASS OF SERVICE

This is a fast message unless its deferred character is indicated by the proper symbol.

WESTERN UNION TELEGRAM

SYMBOLS

DL=Day Letter
NL=Night Letter
LT=International Letter Telegram

The filing time shown in the date line on domestic telegrams is LOCAL TIME at point of origin. Time of receipt is LOCAL TIME at point of destination

1148A PST APR 18 69 LA125

L PKB084 (M CDF753) VIA RCA LCZC WUE0626 FUR253

URNX CO FRPA 965

PARIS 65 18 1740

MR DAVID PIUGH

POBOX 8188 STANFORDUNIVERSITY

EN SOUTIEN AUX ETUDIANTS DE STANFORD LUTTANT CONTRE L UTILISATION
DES UNIVERSITES A DES FINS MILITAIRES
IMPERIALISTES STOF CETTE LUTTE MENEED DANS LE BASTION MEME DU
CAPITALISME S INSCRIT DANS LE CADRE INTERNATIONAL DES LUTTES
POPULAIRES : VIETNAM AMERIQUE LATINE GRECE ETC MOUVEMENT SOUTENU
PAR LES ETUDIANTS PROGRESSISTES DU MONDE ENTIER STOP SIGNE

UNEF SOLIDAIRE DES ETUDIANTS DE STANFORD

IN SUPPORT OF THE STANFORD
STUDENTS' STRUGGLING AGAINST
THE USE OF THE UNIVERSITIES TO
PURSUE MILITARY, IMPERIALISTIC
ENDS. THIS STRUGGLE WAGED IN-
SIDE THE VERY STRONGHOLD OF

CAPITALISM TAKES ITS PLACE IN
THE INTERNATIONAL MOVEMENTS OF
PEOPLES' STRUGGLES: VIETNAM,
LATIN AMERICA, GREECE, etc;
MOVEMENT BACKED BY THE PRO-
GRESSIVE STUDENTS OF THE
ENTIRE WORLD.

Signed: NATIONAL UNION OF
FRENCH STUDENTS (Several
hundred thousand members)
SOLIDARITY OF STANFORD
STUDENTS

ANNOUNCEMENTS:

COMMITTEES

The new headquarters for the Coordinating Committee is the Old Volunteer Services Room in the Third Floor of the Clubhouse (room 6). All Committees are asked to keep the Coordinating Committee up to date on activities and meetings.

A new SRI Committee has been formed. John Perrin, Steve Ella, Mary Hanson, Bob Schwartz, Dec Harmon, Bruce Pollack, and Larry Schwartz are now on that committee. Those interested in joining this committee should get in touch with one of those people.

Other information on committees:

Dorm Contacts -- see or call Stu Purkey (321-0439) or leave name with Co-ordinating Committee.

Printers, collators--See Ricky Ward, or leave name with Coordinating Committee

Academic Senate -- 3:15 p.m.
ASSU Day of Concern programs
8:30 a.m. to 3 p.m.

Teach-in on Counter-Insurgency
by concerned faculty -- 10:30 to
12:00 noon in Memorial Auditorium.

TOURS

This week, April 21-25, the April 3 Movement will sponsor tours of buildings and installations relevant to our future plans. The tours will begin each noon in the Old Union Courtyard with a rally.

Today we plan to visit the business school, noted for its comfortable accommodations and superb press facilities. This is a five star tour. Later in the week we will tour the new Aerospace building and possibly Hoover Institute. Because there are clearly political implications (i.e. sustaining our presence and visibility) as well as educational value, everyone is encouraged to come out and show our strength. Make reservations early!

STUDENTS TO LEAFLET ACADEMIC SENATE MEMBERS

Beginning yesterday, students have been going to the classes of academic senate members to leaflet the class and encourage discussion of issues. Sign-up sheets are posted at the entrance to the Clubhouse. All successful excursions should be reported to the coordinating committee. A workshop for those interested in this will be held at 8 p.m. tonight at the Clubhouse. See Mary Hansen for more details.

TEACH-IN

The ASSU and Concerned Faculty on SRI is sponsoring a teach-in on Tuesday, April 22, from 9-11 p.m. Seminar topics thus far include: Politics & Morality, Classification & Secrecy, Academic Freedom, and Counter-Insurgency.

CONTROL SRI



The Stanford community has been asked to vote in a meaningless SRI referendum--a referendum which is not binding on the decision of the Trustees--yet it is still important that all students and faculty vote AGAINST sale of SRI at this time, because of legal uncertainties.

The April 3rd Movement opposes the sale of SRI under ANY conditions, because the Movement is opposed to chemical, biological, and radiological warfare development and counter-insurgency research in ANY U.S. institution, public or private. The only feasible way to control SRI is to make it part of the University community, subject to the checks which should be applicable to any University program.

There has been much talk about combining the sale of SRI with a "restrictive covenant" which would forbid SRI to engage in these kinds of research. The Movement opposes any such action for two reasons: 1. It might be impossible to enforce the covenant once SRI was sold. 2. It is possible that any such covenant would be found illegal--for being in

"restraint of trade" or some other reason--by the Federal Courts.

See the Movement's leaflet "SAMPLE BALLOT OF THE APRIL 3RD COALITION" for a detailed account of these arguments and the Movement's proposed manner of voting.

UNDERSTANDING THE FACULTY

We can expect a majority of Stanford faculty members to press firmly for the sale of SRI. This position does not result from the professors' research, or even academic freedom: it is the logical extension of their perspective. Rather than questioning what we can do, as a community, for humanity, they view the "SRI Problem" in terms of what SRI can do for, or to, Stanford. Stanford's prestige and environment offer much to these men, and for many, this a permanent home. Their first priority, therefore, is preserving that community.

While this may be morally reprehensible to us, we must recognize the depth of concern and identification with "the good of the University." To develop faculty support, we must question them on the fundamental purposes of the University. Even then, however, many will abdicate moral responsibility. For us, we can only watch ourselves--that we not be trained to be like them.

TRUSTEE: DUCOMMUN

cont. from p 2 column 2

comes under this area of concern. Super-Temp makes heat resistant pyrolytic graphite shields for the nose cones so they won't burn up before they reach their targets. Polaris rocket engines themselves have heat problems and Super-Temp makes components for them too.

Another division of Ducommun, Inc. is Explosive Technology, Inc., which, according to a recent brochure, is dedicated to changing the widespread conception of "explosives as destructive devices" and exploiting explosives for "constructive" purposes.

Apparently Explosive Technology considers explosive bolts to be "constructive," because it manufactures them for multistage missiles such as the Polaris and Poseidon. (The Poseidon is an improvement of the Polaris, both are launched by submarines.)

After the first stage burns out, Charlie Ducommun's constructive explosive bolts separate the first stage from the second stage, enabling the missile to proceed on its course. This enhances the missile's strike capacity.

Another constructive feature developed by Explosive Technology for an F-111 subcontract is explosive charges in the jet's ejector seat.

Along similar lines as the ejector seat is another contract referred to as "explosive ordnance sub-systems for the Poseidon missile." A more elaborate project than the ejector seat, this device is an intermediate range ballistic missile with mul-

tiple independent re-entry vehicle (MIRV) warheads.

The connection between Explosive Technology, Inc., and the Polaris and Poseidon missiles becomes clearer when its manufacturer, Lockheed, enters the discussion. Trustee Ducommun interestingly enough is a director of Lockheed.

Of great importance to us at Stanford then, Lockheed is the biggest employer on the mid-peninsula with over 20,000 employees at its Sunnyvale plant. Lockheed also maintains a 5-building research complex which employs 800 engineers, scientists and auxiliary personnel. These people's work is not only with Polaris and Poseidon missiles, but Lockheed also has a \$16 million contract for the Sentinel (Safeguard?) Anti-Ballistic Missile system. Some other Lockheed products fall into these categories:

Reconnaissance Planes: U-2 high-altitude craft; P-3 Orion antisubmarine patrol aircraft; SR-71 long range strategic reconnaissance aircraft.

Attack planes: F-104 Starfighter; YF-12A experimental long range interceptor.

Helicopters: Lockheed makes the very "popular" Cheyenne helicopter for use in Vietnam. The contract for Cheyenne was awarded to Lockheed under circumstances similar to that for General Dynamics' F-111. Unfortunately, the Cheyenne has to hover for up to ten seconds upon take-off and landing, making it vulnerable to small arms ground fire.

The Lockheed annual report mentions that its list of products is not complete; they also have several "highly classified" contracts for which even the nature of the contracts is classified information.

TIME • OF • DECISION •

When the issue of research at Stanford and SRI was first brought up on campus, the faculty and administration pledged themselves to work within normal channels of rational examination and consideration. To that end, they set up the Baxter committee to examine research activity on Stanford's campus, and the Scott committee to investigate the activities of SRI and the relationship of SRI to the University.

The reports are now completed and submitted. What do the normal channels provide for moving to a decision? Tuesday the Faculty Senate meets to "consider" the relations between Stanford and SRI. Thursday they meet to "discuss" regulations on campus research. Have they been sufficiently informed--do they themselves feel they are sufficiently informed--to carry out these responsibilities?

Just what are these responsibilities? The decisions the faculty will make on research will affect not only the lives of Stanford researchers, but also the lives of persons in the surrounding Midpeninsula economy, the national defense economy, and the inhabitants of Africa, Asia and Latin America upon whom we thrust the outcomes of the research. Will these people get any opportunity to participate in the decision? No. Can the decision be called democratic, then, or is it merely legalistic? Can the faculty make it democratic by taking into their own hands the responsibility of representing those who are affected by the

research but locked out of the halls where decisions are made?

The answer depends on us. Unless we promote discussion of unrepresented points of view no one else will. Provost Lyman has refused to dedicate Tuesday to the issue of research at Stanford-SRI by suspending classes so that concerned members of the community can talk about the issues. Maybe he just wants to keep campus routine going. But in doing so he has chosen unilaterally to ignore decisions of both the full faculty and of the student community. The faculty voted Thursday in Academic Council session to dedicate themselves to a more intense and continuing dialogue on the issues, and the student body at Friday's meeting voted 2207 to 970 "to hold a one-day cessation of classes on Tuesday, April 22. ...to examine the implications of various kinds of research and their appropriateness to a university." This is what the normal procedures have produced. The Provost acts as though he feels his opinions are worth more than those of the faculty and student body both!

We are learning lesson one in the politics of our supposedly unideological university. The requests of the faculty and students will not be met. There will be discussions anyway--Monday in classrooms and Tuesday in the teach-in called by concerned faculty to consider the issues.

Your faculty Senate meets Tuesday afternoon to decide part of your future--and the future of many others. TALK to them on Monday and Tuesday. Represent the people who aren't here to ask questions.