

# APPENDIX I

## Academic Qualifications of the Military Science Staff at Stanford

This is a list of current and recent members of the military science staff at Stanford, showing their academic degrees and, in some cases, the service schools they have attended and their teaching experience. We are assured by members of the administration that, whether listed here or not, most of these men have advanced training in the services and teaching experience. However, confusion in the files of the President's office resulting from the fire made it impossible to obtain complete information on this point. In addition, we have listed the courses taught by current staff members for comparison with their academic training. This list is incomplete.

### ARMY ROTC FACULTY REGISTER

<u>Name</u>	<u>Rank</u>	<u>At Stanford</u>	<u>Education</u>
HAMEY, Stanley M. Professor, Military Science	COL	'68-Present	B. S., U.S. Military Academy, Engineer M.B.A., Stanford, Business Graduate, The Infantry School Command & General Staff College Industrial College for Armed Forces U.S. Army War College Instr., Dept. Math, U.S. Military Aca. Chrm., Dept. Military Planning, US Ar War College and Occupant: J.J. Pershi Chrm. of Military Planning
KIRKLAND, Clee D. Assistant Prof., M.S.	MAJ	'68-Present	B.A.-San Jose College, Physical Ed. Graduate, Basic & Advanced Courses, U.S. Army Armor School
BEUNKER, Harry J., Jr. Assistant Prof., M.S.	CPT	'68-Present	B.S.-Rutgers Univ., Electrical Eng. Grad., Basic & Advanced Courses, US Army Signal School
DAYEN, James G. Assistant Prof., M.S.	MAJ	'65-Present	B.S. -Boston College, Business Adm. Grad., Basic & Advanced Courses, US Army Infantry School
<u>Courses Taught:</u> Leadership; Counter-insurgency; Military Teaching Principles; Branches of the Army: Small Unit Tactics; Communications			
BEGGERING, John W. Assistant Prof., M.S.	MAJ	'64-68	B.A.-Norwich Univ., Business Adm. M.A., Stanford, Education Grad., Basic & Advanced Courses, US Army Armor School



SIDNIUS, Robert R. Assistant Prof., M.S.	MAJ	'65-68	B.A., Univ. of Washington, Lib.Arts M.A., Stanford, Education Grad., Basic & Advanced Courses, U.S. Army Signal School
<u>Courses Taught:</u> American Military History; Map and Aerial Photograph Reading; Basic Tactics			
HANNEY, David T. Professor, Military Science	COL	'62-68	B.S., U.S. Military Academy '39 M.A., Stanford, Education Grad., Basic & Advanced Courses, U.S. Army Artillery School Command & General Staff College Advisor, Turkish Military Academy Turkish Language School Turkish Reserve Officers School Turkish Intelligence School Turkish Chemical Warfare School Interpreter, Panama Coast Artillery Command
FUKUSHIMA, Toraki Assistant Prof., M.S.	MAJ	'66-68	B.A., Univ. of Hawaii, Business Adm. Grad., Basic & Advanced Courses, U.S. Army Infantry School
<u>Courses Taught:</u> Army Organization; U.S. Army and National Security; Weapons; Marksmanship			
HANWELL, William C. Assistant Prof., M.S.	MAJ	'63-66 =	B.A., Jacksonville State Teachers Ed. College Grad., Basic & Advanced Courses, US Army Infantry School
TAYLOR, Terry A. Assistant Prof., M.S.	MAJ	'62-65	B.A., Oklahoma State Univ. of Agri- culture & Applied Science, Lib.Arts M.A., Stanford, Education Grad., Basic & Advanced Courses, US Army Signal School
TELLIFERO, George J. Assistant Prof., M.S.	MAJ	'60-64	B.A., Univ. of South Dakota, Lib.Arts M.A., Stanford, Education Grad., Basic & Advanced Courses, US Army Infantry School
BURGERY, John W., Jr. Assistant Prof., M.S.	MAJ	'68-Present	B.A., UCLA, English Completed 97 units, Fuller Theological Seminary; 23 units, USC, Education Grad., Basic & Advanced Courses, US Army Artillery School Teacher, Secondary School, Lennox, Cal Instr., US Army Artillery Air Defense



AIR FORCE ROTC FACULTY ROSTER

HEINLE, Leon C. Professor of Aerospace Studies	MAJ	'67-Present	B.A., Education M.A., Univ. of Michigan, Education Teacher, Leroy, Ill., High School Instr., Physical Sciences, Air Force Academy Grad., Air Force Squadron's School Language Course, State Dept. Foreign
<u>Courses Taught:</u> The Professional Officer (Military Discipline, Military Justice, Personnel Policies, Management Principles, etc.)			
DODDS, John W., Jr. Assistant Prof., A.S.	MAJ	Presently Graduate Student	B.A., UCLA, Psychology M.A., Health Education, Stanford Air Force Squadron's School
<u>Course Taught:</u> Development of Aerospace Power and the Nature of War; Astronautics and Space Operations			
OLIVER, Carl R.	CPT	Presently	B.A., Stanford, Psychology Air Force Academy Inst. Course
BROWNING, George Assistant Prof., A.S.	LT COL	8/65-8/66	Attended San Jose State College
MATHEWS, Harry E. Professor, Aerospace Studies	LT COL	7/65-2/67	M.A., Harvard, Business Admin.
TERRY, J. E.	LT COL	'63-67	B.A., Golden Gate College, Lib. Arts M.A., Geography, San Jose State Ph.D., Univ. of Denver, Education & Geography
HAGLEY, Thomas J., III.	CPT	Nov. '68	M.A., Ohio State, Business Adm.

NAVAL ROTC FACULTY ROSTER

WATERS, George G., Jr. Prof., Naval Science	COL, USMC	9/62-6/64	B.S., US Naval Academy, Elect. Eng. B.S., Univ. of Tennessee, Bus. Adm.
MINK, Robert C. Associate Prof., N.S.	CDR, USN	5/63-6/64	B.S., U.S. Naval Academy, Engineering U.S. Naval War College, Command & Staff Course, '54
McQUISTON, Edward I. Assistant Prof., N.S.	LTJG, USN	8/63-6/65	B.S., US Naval Academy M.S., U.S. Naval Postgrad. School, Management Flight Instr., '54-57
BENNINGSON, Lawrence A. Assistant Prof., N.S.	LTJG	9/63-6/65	B.S., UCLA, Engineering M.S., Stanford, Industrial Engineering (Currently a Ph.D. candidate)
JACKSON, Douglas J. Associate Prof., N.S.	CDR	6/64-6/67	B.A., Edwards Univ. M.A., Southwest Texas State Teachers High School teacher, coach, principal

SULLIVAN, Patrick H. Assistant Prof., N.S.	LT, USN	9/64-6/66	B.S., US Naval Academy
BRIGHAM, Carroll W. Professor, N.S.	CAPT, USN	9/64-6/67	B.S., UC Berkeley, Economics
MILBRAD, Robert L. Assistant Prof., N.S.	MAJ	9/64-6/67	B.S., Univ. of Washington
LIVENGOOD, Phillip A. Assistant Prof. N.S.	LT	9/64-3/67	B.A., De Pauw Univ., Economics
BAKEY, Richard A. Assistant Prof., N.S.	LCDR	9/65-6/67	B.A., Auburn Univ., Sociology & Psych Asst. Prof., Univ. of Oklahoma, '59-6
FLANAGAN, Alan B. Assistant Prof., N.S.	LT, USN	8/65-11/65	B.A., Notre Dame, History
MISTERSON, Roy C. Assistant Prof., N.S. <u>Courses Taught:</u> Naval Engineering; Naval Leadership	LT, USN	8/66-Pres.	B.A., Univ of Missouri, Psychology
HEUMAN, Dennis E. Assistant Prof., N.S. <u>Courses Taught:</u> Naval Weapons I, II	LT,	9/66-6/68	B.S., UCLA, Marine Zoology
MATTESON, Gary E. Assistant Prof., N.S.	LT	3/67-Pres.	B.A., Univ. of Florida
VARNY, Richard S. Assistant Prof., N.S.	MAJ, USMC	8/67-Pres.	B.S., U.S. Naval Academy, Elect Eng. B.S., US Naval Postgrad. School, Engin. Electronics, '63
KURTISS, John F. Associate Prof., N.S.	CDR, USN	9/67-Pres.	B.S., US Naval Academy (top quarter of class) B.S., US Navy Flight Training, Armed Forces Staff College
THOMAS, Robert L. Professor, N.S.	COL, USMC	9/67-Pres.	B.A., Univ. of Michigan, Literature Faculty, Command & Staff College Instr., U.S. Marine Corps, Quantico, Va., '56-58
SCULLY, Michael A. Assistant Prof., N.S.	LT	9/67-Pres.	B.S., Marquette Grad., Submarine School, Nuclear Pow School
BOWMAN, Jack B., Jr. Assistant Prof., N.S.	LT	7/68-Pres.	B.S., Duke Univ., Mech. Eng., '60 Destroyer School
HUNGER, Donald Joseph Assistant Prof., N.S.	MAJ, USMC	9/63-65	A.A., City College of S.F., '47 B.S., UC Berkeley, Bus. Adm., '49



## APPENDIX II

### STANFORD VOLUNTARY ORGANIZATIONS

The following is a statement of policy adopted by the Board of Trustees on March 21, 1963:

Students are encouraged to study, discuss, debate, and become knowledgeable about contemporary affairs. The expressing of opinions or taking of positions with respect to these matters is up to the individual students or to volunteer groups of students so constituted that they are authorized to speak for their members. This is not a function of student government at Stanford.

All students are required to become members of the Associated Students of Stanford University, which represents them with respect to student affairs on the Stanford campus. The student government, under this policy, is not authorized to speak for students on other matters.

Under such regulations as may be established from time to time by the President of the University, students may form voluntary organizations constituted to speak for their members with respect to matters outside the scope of student government, provided that such organizations clearly identify themselves and provided that such organizations, in any public statements, make it clear that they do not speak for the University or for the Associated Students.

Any questions concerning the interpretation and application of this policy shall be resolved by the President of the University.

#### Regulations Regarding Voluntary Organizations

##### 1) Definition of Voluntary Organizations:

For the purposes of these regulations, it is understood that the term "voluntary organization" refers to organizations:

- a) in which membership is not mandatory;
- b) in which membership is both open and limited to members of the Stanford community, i.e., Stanford students, faculty members, and staff, and their immediate families;
- c) whose purposes and procedures are not inconsistent with the goals and standards of the University.



2) Registration of Voluntary Organizations:

In order to use University facilities and/or the Stanford name, and in order to advocate publicly a position on a public issue, all voluntary organizations must register with the University through the Committee on Student Affairs and Services. The Office of the Dean of Students serves as the representative of this Committee for the purpose of registration of voluntary organizations.

As conditions of registration, each voluntary organization must file with the Office of the Dean of Students:

- a) a statement of purpose;
- b) a statement that membership is both open and limited to members of the Stanford community;
- c) a statement that all funds of the organization shall be deposited with the Student Organizations Fund (SOF) in the ASSU Office and shall be handled by the Treasurer of the organization in the manner prescribed by the rules and regulations of the Fund and of the ASSU (sectarian religious organizations which are provided with financial supervision by religious organizations in the Stanford environs may be exempt from the requirement of membership in the Student Organizations Fund, with the approval of the Student Financial Manager);
- d) identification of the authorized representative of the group;
- e) certification by the authorized representative that there are at least five active members in the organization and that each member is a member of the Stanford community.

Each voluntary organization must renew its registration with the University annually, during the Autumn Quarter, by submitting the name of the new authorized representative or by reconfirming the current representative. All voluntary organizations should have re-registered by the beginning of the Winter Quarter of each academic year.

3) Closed Meetings of Voluntary Organizations:

A voluntary organization which is registered with the University may use University facilities, subject to scheduling, for meetings which are limited to members of the group and to specifically invited guests.



4) Open Meetings of Voluntary Political Organizations:

A voluntary political organization which is registered with the University may use University facilities for meetings which are open to more than its own members and to specifically invited guests, only under the sponsorship of the Political Union and subject to the regulations of the Committee on Public Exercises.

5) Positions on Public Issues Taken by Voluntary Organizations:

A registered voluntary organization may advocate publicly a position on a public issue, provided such an organization clearly identifies itself, and provided such organization in any public statement makes it clear that it does not represent or speak for the University or for the Associated Students.

6) Positions on Public Issues Taken by Student Publications:

An official student publication may take editorial positions on public issues, provided the publication makes it clear that in so doing it does not represent or speak for the University or for the Associated Students.



## APPENDIX III



*"There are many ways  
in which Stanford men  
can serve their country  
and the Free World.  
Military service  
is one of the ways. . ."*

—J. E. WALLACE STERLING  
*President of the University*

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## AT STANFORD