

AS YOU ANSWER EACH OF THE FOLLOWING QUESTIONS, PLACE THE APPROPRIATE NUMBER IN THE BOXES INDICATED FOR EACH QUESTION.

A. With respect to the whole series of issues concerning Stanford and SRI, rank the three most important issues in the order of their importance to you: (1 through 3)

- |  |       |   |
|--|-------|---|
|  | ----- | Restricting certain types of research done at SRI.              |
|  | ----- | Minimizing controls over research at SRI.                       |
|  | ----- | Separating SRI from the University.                             |
|  | ----- | Integrating SRI into the University.                            |
|  | ----- | Maximizing the increase in the University's financial resources |
|  | ----- | Retaining SRI's flexible not-for-profit status.                 |
|  | ----- | Increasing the amount of socially constructive research at SRI. |

B. If SRI is retained by the University, what research areas, if any, should be restricted? Place a 1 in the box next to each area of research you feel should be restricted. Place a 2 in the box if you are neutral or undecided. Place a 3 in the box next to each area that you feel should NOT be restricted.

- |  |       |  |
|--|-------|--|
|  | ----- | Chemical warfare research.   |
|  | ----- | Biological warfare research.   |
|  | ----- | Radiological warfare research.   |
|  | ----- | Counter-insurgency research.   |
|  | ----- | Research related to the war in Southeast Asia.   |
|  | ----- | Department of Defense research.  |
|  | ----- | Research that is classified in that there are restrictions on publication.   |
|  | ----- | Research that is classified to allow researchers access to secret material but has no restrictions on publication. |
|  | ----- | Other _____  |

C. If SRI is sold, what research areas, if any, should be restricted? Place a 1 in the box next to each area of research you feel should be restricted. Place a 2 in the box if you are neutral or undecided. Place a 3 in the box next to each area that you feel should NOT be restricted.

- |  |       |  |
|--|-------|--|
|  | ----- | Chemical warfare research.   |
|  | ----- | Biological warfare research.   |
|  | ----- | Radiological warfare research.   |
|  | ----- | Counter-insurgency research.   |
|  | ----- | Research related to the war in Southeast Asia.   |
|  | ----- | Department of Defense research.  |
|  | ----- | Research that is classified in that there are restrictions on publication.   |
|  | ----- | Research that is classified to allow researchers access to secret material but has no restrictions on publication. |
|  | ----- | Other _____  |

(OVER, please)

D. In item E. below, you will have a chance to vote for the proposal you prefer most. We are now asking whether you find each of the proposals acceptable or unacceptable, without regard to which is your first choice.

- 1 = acceptable
- 2 = neutral or undecided
- 3 = unacceptable

- - - - - Sell SRI with enforceable restrictions or controls as to the types of research it may conduct, while sacrificing the maximum possible monetary gain to the University by retaining SRI's flexible not-for-profit status.
- - - - - Sell SRI with enforceable restrictions as to the types of research it may conduct while sacrificing SRI's flexible not-for-profit status in order to obtain the maximum possible increase in the University's financial resources.
- - - - - Sell SRI with no restrictions as to the types of research it may conduct, while sacrificing its flexible not-for-profit status so as to obtain the maximum possible increase in the University's financial resources.
- - - - - Retain and control SRI within the University, with a University community committee restricting certain types of research it may conduct and encouraging socially constructive research.
- - - - - Continue the present Stanford-SRI relationship which involves a loose association with no controls on the research SRI may conduct.

E. Now, vote for ONE of the following, placing its number in the box provided.

1. Sell SRI with enforceable restrictions or controls as to the types of research it may conduct, while sacrificing the maximum possible monetary gain to the University by retaining SRI's flexible not-for-profit status.
2. Sell SRI with enforceable restrictions as to the types of research it may conduct while sacrificing SRI's flexible not-for-profit status in order to obtain the maximum possible increase in the University's financial resources.
3. Sell SRI with no restrictions as to the types of research it may conduct, while sacrificing its flexible not-for-profit monetary gain to the University.
4. Retain and control SRI within the University, with a University community committee restricting certain types of research it may conduct and encouraging socially constructive research.
5. Continue the present Stanford-SRI relationship which involves a loose association with no controls on the research SRI may conduct.