

COMPARISON BETWEEN THE

1969 SEMATE RECOMMENDATIONS ON ROTO, FRESENT STATUS OF ARMY ROTO, AND A PROPOSED REVISION OF ARMY ROTO

Sonnte. Rosenmendations

l. Académic Credit: after a transitional periodthere should be and the Army calls for "approbe no deademic credit for military training and education.

2. Individual student conrmed forces: these should be revised; punitive clauses should be eliminated.

3. Organization: all provisions to be in force by the Fall term, 1973; the three RCTC programs to be replaced by a single Armed Forces Officers program for purposes of administration, counseling and recruiting.

Present Status of Army ROTO

The contract between Stanford priato academic credit". present program provides 27 units for classroom instruction; no credit for drill.

Students holding ROTO scholarships in the 4-year program may withdraw in first two years without penalty. In the event of "willful evasion" of commission, scholarship and ron-scholarship ROTO cadets may be order to enlisted active service (Public Law 88-646, Sections 2105 and 2107f, is the basis for this policy.

an "integral academic and adminis- Secretary of the Army is deleted. and two year courses "which the Secretary of the Army shall prescribe and conduct".

Proposed Revision of Army ROTO

There would be no automatic or blanket credit; the proposal calls for the submission of oposals for specific courses to the Committee on Undergraduate Studies, which would re w them "in accordance with normal University procedures and grant symmetriate scademic credit for those courses which meet established University standards.

The services consider that they are bound by statute in regard to this problem. Legislative change would be necessary, and congressional opinion is not now hospitable to proposals for such change. Therefore, no changes have been proposed at this time, but the University intends to keep working on this problem.

The Department of Military Science Departmental status abolished; replaced by a is an academic department in the School of Humanities and Sciences. Contar for Military Studies as an "integral cleant" of this institution reporting to the Provost's Office. The phrase referring to the

Sensta Recommendations

4. Action: appropriate offici-als to initiate action leading to termination or revision of contracts; a faculty-administration-student committee to be appointed to assist in the transition.

5. Status of officers: During the transition, no change in title or status of officers nowassigned; new officers assign-ed during this period to be "lecturer"; new senior officer to be "lecturer with rank of professor". Beginning in fall term 1973; no academic rank.

6. Status of Students: those enrolling prior to Fall term 1970 continue as at present receiving academic credit; individual student contracts should be revised as suggested in above.

Present Status of Army ROTE

Army ROTC is currently in a status and situation pending the outcome of negotiations initiated by the University with the Army. President's Advisory Committee on ROTC Affairs appointed June 6, 1969.

Continuing officers retain academic rank; newly assigned junior officers being titled "lecturer".

Pronosed Revision of Army ROTO

Note: The President's Advisory Committee on ROTC affairs has revieed the Army proposal and submitted its recommendation to the President.

The sen ior commissioned officer of the Army RCTC unit would be titled "Director, Center for Military Studies, with rights and privilegs accorded faculty members except membership in the Academic Council and tenure". This confers same status as University Staff. Other officers would be Assistant Directors.

Army waiting outcome of negotiations, in so far as new students may be concerned.

Students continuing in status quo. Currently enrolled students will continue as at present. Individual contract matter is discussed above. If this proposal is approved, Army ROTC plans to submit to the Committee on Undergraduate Studies proposals for courses for a maximum credit of 9 quarter units; if CUS approves a courses, students will receive credit; if not, no credit.

Sources:

For Senate Accommendations, see Senate Report No. 13, published in Campus Report, vol. I, No. 20, February 19, 1969. Mote that there were originally o recommendations voted on by the Senate; nos. 2 and 3 of the original list were not approved and are deleted from the above summary.

For the current Army ROTC program, see Courses and Degrees 1960-70, pp. 314-317.

The Army proposal is embodied in a memorandum from the Professor of Military Science, Colonel S. M. Mamoy, to Vice Provest Brooks, October 22, 1969.