
CAMPUS REPORT

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Review of Senate ROTC Decision By Academic Council Is Forecast

The Faculty Senate has approved a plan which would permit Army ROTC courses to qualify for limited academic credit on a one-year trial basis. However, immediately after last Thursday's meeting, there were strong indications that a petition calling for review by the full Academic Council would be filed.

Prior to the Senate's decision by a vote of 23-13, President Kenneth S. Pitzer emphasized that "the faculty retains complete control of academic credit. . . . There is no presumption of credit. The Army is prepared to accept the verdict." Proposals from the Navy or Air Force will be considered separately.

As submitted by the Army, the change will eliminate de-

partmental status for ROTC as well as Academic Council membership and faculty rank for its instructors. It also in effect will reduce the maximum probable course credits for ROTC instruction to about one-third their present level.

Professor Lyman P. Van Slyke, history, a member of the President's Advisory Committee on ROTC Affairs who dissented from the group's 6-2 recommendations on credit, stated, "It is my guess that [the Senate's action] will be appealed, but I don't care to guess how it will come out."

Several other faculty members said they anticipate that the Senate's decision will be reviewed by the full Council.

An appeal can be made to the Council through a petition signed by 50 or more members of that body. If the decision is appealed to the Council, it will have been the second time that the full faculty is asked to consider the ROTC issue. Last April, the faculty members voted 403-356 that "after a transitional period, there should be no academic credit received for participation in programs of military training and education," sustaining an earlier 28-8 Senate vote.

President Pitzer pointed out in his presentation Thursday that the Army concessions over the past year have been "substantial" and said that "there are large segments of the Stanford constituency that desire ROTC with some aspects of credit retained."

As part of the Senate action, the representatives urged President Pitzer "to do everything possible to press for the elimination of the punitive provisions in individual ROTC contracts" with students.

It has been pointed out that the contracts are between individual students and an agency "external to the University," and their terms are set by the Congress. It therefore was con-

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Advanced Degree Students Face Job Market Depression

June graduates with advanced degrees at Stanford and other United States universities are facing a "job market depression," according to the University's Director of Placement Ralph Keller.

Placement Service records show that 58 companies and seven government agencies already have canceled their Stanford recruiting dates for January, February and March, normally the peak period for visits by recruiting teams.

"This includes firms that have never canceled before," Keller reported. In the past, cancellations never have amounted to more than from 10 to 12, mainly from lack of student interest.

But Keller is optimistic. He feels that the current situation may only indicate the bottom of an upward curve of employment and result from the clear trend away from defense-oriented economy to a more "civilian" type.

Reports from the University of California's Placement Service indicate the same slump. Its records, Keller has been told, show that the situation is worse now than in previous recessions of 1962, 1957-58, and 1948-49.

The job market slump is true for the whole spectrum—government, business, industry and education, Keller said. How-

ever, the less defense-oriented the firm, the less it is suffering. "Apparently the current demand is for fewer technologists, the theorists, and for more technicians—the how-to-do-it people," he said.

Stanford students receiving undergraduate degrees may weather the storm better, he feels, "because 80 percent go on to graduate study anyway."

However, other Stanford advanced degree candidates may not find the recession so difficult as those from other universities. "We turn out fewer advanced degree holders, but they are the cream of the crop," Keller said.

Stanford's placement director quoted from a survey made by the Western College Placement Service, an industry-supported independent organization, which among other things rates university graduates at the university's own request.

In 1968, the WCPS reported, Stanford rated first among 22 private colleges and universities for graduates "who best meet employers' specifications."

Stanford ranks third in this category when rated against 61 private and public universities, Keller quoted the survey.

"This speaks especially well for our Graduate School of

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Job Market Depression

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Business and our School of Engineering," Keller said.

Humanities and Sciences (or liberal arts) graduates with A.B. degrees or higher don't fare as well in the job market, but this is a traditional situation as well as a current problem, he indicated.

"Many go into high school or college-level teaching," the placement director said, "but industry, business and government haven't shut their doors against a graduate with a good liberal education and potential ability. There are always jobs for highly qualified people."

Keller feels that the new focus on clearing up the environmental problems of the country and general ecological efforts will take up the slack "once these get properly financed and underway."

"The attack on air, water, and soil pollution problems and plans to curb the population explosion will require engineers, scientists, educators, and virtually the whole professional spectrum," he predicted.

Engineers who also hold master's degrees in business administration will be especially fortunate, the placement director believes, because they have a broader focus and a more flexible range of abilities than those trained strictly for specialized engineering fields.

Also, there is a big demand for good educational administrators—"with emphasis on 'good'"—because there never are enough to go around.

But the demand for Ph.D.s in English, history and other liberal arts fields will continue to be slack, Keller believes, because "we have reached and passed the oversupply point already, regardless of the state of the economy."

Part of this stems from the increasing trend toward flexible, nonmajor undergraduate curriculums here and at other universities. Another factor is the government's continuing retreat from its past high level of research funding.

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ROTC Review Forecast

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cluded that a change could not be affected by the Faculty Senate alone.

During President Pitzer's report prior to the full Senate discussion, he referred to the punitive clause, and said:

"It is our intention to keep pushing the services and to exert every possible influence on Congress and the Department of Defense. In the meantime, the heads of military programs [on campus] are under explicit instructions to be sure they use every possible discretion at their command to mitigate the so-called punitive clauses and take every possible step to be certain that every enrolled student understands his status under the contracts."

In a separate document supplied to the members of the Senate, Colonel S.M. Ramey, commanding officer of the Army ROTC at Stanford, pointed out:

"The Army has had under consideration for some time significant changes in the ROTC program, both with respect to the curriculum as well as the administration of the program."

Referring to the so-called "punitive clause," Colonel Ramey's statement said:

"The contract provisions requiring enlisted service in the event a student willfully fails to comply with the contract commitments is included in contracts with scholarship and advanced program students to cover those few cases in which students take advantage of the financial and/or deferment advantages of the program with an intent to refuse performance of the service aspects on completion of the course of instruction. These constitute a very small percentage of the individuals enrolled. During the past year approximately 40 actions relating to willful evasion have been processed Army-wide. Last year approximately 16,400 ROTC graduates accepted commissions.

"The contract clause requiring enlisted service in the event a scholarship student and a student enrolled in the advanced course willfully fails to comply with the contract commitments is based on law. It is considered that Congressional approval would be required to eliminate such provisions. The Army considers that the current climate in the Congress is such that it would be inadvisable to propose changes of this nature in the legislation."

Last week's Senate action followed three-and-a-half hours of debate, including strong support for the proposals from both President Pitzer and Provost Richard W. Lyman. About 100 students seeking an end to ROTC on campus gathered outside the Graduate School of Business building before the Senate met, but did not obstruct entry to the meeting. The Senate's proceedings were transmitted to adjacent Bishop Auditorium via a public address system for the benefit of students and other interested persons.

During the discussion period, Senate members put heavy emphasis on the issue of placing responsibility for evaluating Army ROTC course proposals. The resolution adopted by the Faculty Senate read, in part, that "... the Committee on Undergraduate Studies will consider each Army course proposal

for academic credit on its academic merits, with no presumption that any such proposal will be accepted . . ."

In its report, the advisory committee stated:

"The majority of this Committee takes the view that the Committee on Undergraduate Studies has the resources and administrative procedures to deal with such proposals. (Manne and Van Slyke dissent on this point.)"

The CUS now decides whether academic credit shall be given special nondepartmental courses.

Army 'Prepared to Accept'

President Pitzer told the Senate that the Army "is prepared to accept the committee's judgment and let the issue of credit stand or fall on the committee's decision on each course proposal."

"To flatly refuse consideration of credit would be seen by many as undue discrimination against military science when we have a reasonably flexible system for credit," the President added.

Professor Alan S. Manne, economics, who headed the advisory committee on ROTC, but dissented from its recommendations on credit, told the Senate:

"This body is being asked to reverse last year's faculty decisions and to adopt the Department of Defense position that these (ROTC) programs are not viable without academic credit.

"In the referendum reviewing the Senate's actions, a majority of the faculty favored retention of the ROTC units on campus as an extracurricular activity but without academic credit. In my view, this faculty decision was a sound one and long overdue—overdue for decades."

Van Slyke's Comment

In a separate statement Friday, Professor Van Slyke declared:

"My view is that the majority report of last Spring defined the proper relationship between the armed forces and Stanford. I continue to affirm that view, and I hope that the University community will reaffirm that position."

However, Provost Lyman, in addressing the Senate, said that "the legitimate concerns [expressed by the faculty last Spring] have largely been met."

"The new proposal gives us a chance to try something too many universities have found easier, in today's political climate, to turn their backs on—namely, retain the option of obtaining a service commission while going through college.

"No one must take ROTC," he added. "The faculty is in about as full control of course credit as it ever is. And significant advantages accrue to many students in the form of scholarship support not forthcoming from other sources."

Under the Army proposal, which would become effective next Fall, ROTC courses would be organized in a Center for Military Studies, directed by military officers who will report to the Provost's Office. At present, there are about six Academic Council members in the department, which is part of the School of Humanities and Sciences. Faculty status for

ROTC ADVISORY COMMITTEE

The members of the President's Advisory Committee on ROTC Affairs are:

Alan S. Manne, chairman, Professor of Economics and Operations Research; William N. Blanchard, graduate student—Department of Aeronautics and Astronautics; Dan E. Caldwell, senior, Department of History; J. Keith Mann, Professor of Law; Jean Mayers, Professor & Vice Chairman, Department of Aeronautics & Astronautics; Carol Ann Roesch, Junior, Department of Psychology; Lyman P. Van Slyke, Associate Professor & Associate Chairman, Department of History; and Eugene J. Webb, Professor of Organizational Behavior, Graduate School of Business.

ROTC instructors would be eliminated, but they would be extended certain courtesies of the University.

The resolution adopted by the Faculty Senate is contained in the Senate Report, which follows.

SECOND SENATE REPORT NO. 11

At the regular meeting of the Senate of the Academic Council on January 22, 1970, the following actions were taken:

1. On recommendation of the Committee on Committees and on a voice vote, without dissent, the Senate ratified the nomination of the following for appointment to the faculty Consultative Group on Campus Disruptions for the remainder of the current academic year as a replacement for Professor Herant Katchadourian, who was reported to have asked to be relieved of his responsibilities as a member of this Group:

Richard A. Brody, Associate Professor of Political Science.

2. The following resolution was adopted by a vote of 23 to 13:

Resolved that the Senate approves acceptance of the Army proposal referred to in the January 16, 1970, memorandum of President Pitzer, subject to the understanding that acceptance will be on a one-year trial basis with appropriate review at the end of that time, and that the Committee on Undergraduate Studies will consider each Army course proposal for academic credit on its academic merits with no presumption that any such proposal will be accepted; and

Further resolved that the Senate urges the President to do everything possible to press for elimination of the punitive provisions in individual ROTC contracts.

President Pitzer's memorandum January 16, 1970, is appended to this report.

In addition, reports were received on the following matters on which no action was recommended or taken:

1. The appointment by the Committee on Committees of the following to serve as Alternates, in order, for the Stanford Judicial Council, pursuant to Article II, Sec B,3 of the *Legislative and Judicial Charter of 1968* (as amended 1969):

1. John J. Schwartz, Assistant Professor of Physics

2. Rodney R. Beard, Professor of Preventive Medicine

2. From the Committee on Committees the fact that, upon the elevation of Professor Marc A. Franklin to the chairmanship of SJC, Professor Schwartz had succeeded to the seat on the Council formerly occupied by Professor Franklin.

3. A report from President Pitzer which included mainly com-