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# CAMPUS REPORT

A Weekly Publication for  
Stanford University Faculty and Staff

VOL. II, No. 34

June 9, 1970

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## Senate Endorses ROTC Report: Phase-Out, Off Campus Training

The Faculty Senate has endorsed the report and recommendations of an eight-member faculty-student committee that unanimously has urged President Kenneth S. Pitzer to initiate discussions with the Department of Defense for new officer training programs for students off campus following the phase-out of present ROTC programs at the University.

The decision came last Thursday during a roll-call vote, the first in the Senate's history. The vote was 26 in favor of the resolution of endorsement, eight against, with three abstentions.

The vote was taken following a referral to the Senate by President Pitzer of the report of the President's Advisory Committee on ROTC Affairs; an explanation of the report by Professor Keith Mann, law, chairman of the committee; and discussion by members of the Senate.

Following the May 7 Faculty Senate vote terminating academic credit for ROTC courses, the Senate requested the committee to recommend whether ROTC should be terminated or retained and, if it were retained, how the future program should be conducted.

Following a month-long study, the committee called for "cohesive and congruent action" by several university presidents to support a new plan combining professional training off campus with normal academic courses taught by regular, nonmilitary faculty.

It expressed hope such a program might be organized by the Fall of 1972 and urged that the idea be extended to a "national student services program" covering nonmilitary programs for both men and women.

"There appears good reason to try to move what has been at Stanford 'the ROTC issue' above the level of symbolism—a measure of whether somebody agrees or disagrees with the Southeast Asia policy," the committee report said.

"There is a case to be made for providing some kind of military officer training opportunity to those who desire it,

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## Class Closure on November 2-3 Suggested for Political Activity

A faculty-student ad hoc Committee on Student Involvement in Political Processes has recommended canceling classes November 2-3 at Stanford, with other University operations continuing normally during the two days.

In a report submitted to President Kenneth S. Pitzer, the ad hoc group also recommended that from October 24 to November 4 no examinations be scheduled, no assignments be due, no new assignments be given, and special provisions should be made to accommodate the needs of those students who do not attend classes.

In its report to President Pitzer, the committee said one of its basic premises was that "any change in the schedule should be consistent with a full quarter of academic work. . . .

"Discussions with students and faculty involved in developing political action projects produced a consensus that meaningful political involvement would require more prolonged involvement than would be covered by a two-week recess prior to the election. At the same time, there was agreement that special arrangements should be made to allow for intense political activity immediately prior to the election."

The committee notes that since the Autumn Quarter contains several more class days than Winter or Spring quarters at Stanford, a two-day recess would be consistent with a full academic schedule and not seriously inconvenience those students who do not engage in political activity.

In rejecting an extended recess prior to the election, the committee said "unless classes were rescheduled this would significantly reduce the academic work."

In addition, it was concerned with the costs and inconvenience a long recess might impose on students who would not choose to participate in political activity.

It notes that "the University as a corporate body should not become an advocate of a political party or candidate, a particular issue, or a political philosophy.

"To do so would jeopardize the University as an environment for free discussion and advocacy of different points of view."

At the same time, it continues, "by offering training in subjects relating to current political issues and subjects pertaining to the operation of the political system itself, the University could make the political activities of its students more

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### SPECIAL COUNCIL MEETING DATE

A special meeting of the Academic Council will be held early in Summer Quarter to consider a review of the Faculty Senate's recent decision to terminate academic credit for ROTC courses by August 31, 1970.

Council members will be notified of the exact date and time by the Academic Secretary.

## Senate Endorses ROTC Report

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even though a majority of students and faculty members would themselves make a different choice. But there is no better inherent case for providing this kind of training on a subsidized basis than there is for providing training on a similar basis for other high purposes. . . .

"There are manifest signs among today's students of a desire to take a larger part in solving the nation's problems than they feel they have had an opportunity to do. . . . The exercise of some ingenuity about developing a broader service model than a military service training program might produce some fruitful ideas, in keeping with campus ideas and ideals about human needs."

### Results of Poll Cited

Results of a poll sponsored by the advisory committee, drawing responses from more than 600 faculty and 6,000 students, showed "no clear mandate on ROTC's role is evident in Stanford community opinion," the report notes.

Among students, there was an almost even, three-way split among those supporting official status for ROTC, with or without academic credit (36 percent), those preferring it only as a voluntary student organization (32 percent), and those wanting no ROTC (32 percent).

Faculty opinions were similarly divided, with somewhat stronger preference for official status (42 percent) and somewhat less for not permitting ROTC on campus in any form (24 percent). (For details, see table on page 4.)

Findings of the poll confirm that the need for some kind of transitional arrangements is recognized by the dominant majority of the Stanford community, the committee indicated.

The total number of currently enrolled ROTC students

### POSITION OF NROTC UNIT

Colonel Robert L. Thomas, commanding officer of the NROTC unit at Stanford, said the Navy has made no formal announcement from Washington of its withdrawal or disassociation from Stanford.

The service has notified the University by letter that it cannot continue at Stanford unless at least some credit is allowed for courses.

Colonel Thomas stated the Navy still is willing to negotiate the issues, but it particularly will not accept "arbitrary removal of all credit." He added that he does not believe the Navy will "accept a degraded status of its program."

If the Navy disassociates itself from the University, Colonel Thomas says it probably will phase out the program, reduce its staff personnel, and provide services for the students who currently are under contract for training.

projected for next Fall is 135, of whom 62 will complete their ROTC courses during academic year 1970-71.

"It seems clear that ROTC, as traditionally conceived, is approaching an end at Stanford except as limited by contract and except as temporary continuation on a reduced scale is essential to the equitable treatment of the present enrollees," the committee said.

The Air Force will leave by June 30, 1971, as previously announced. Last week, on receipt of the Navy's notice of intention to withdraw from Stanford, subject to the ability of its midshipmen to complete their courses, President Pitzer notified the committee of the Navy's action.

"While the Army has not taken such action, the earlier negotiated proposal can no longer be implemented," the committee said.

The proposed modification in status of Army ROTC for a one-year trial period, recommended by President Pitzer and approved by the Faculty Senate January 22, was never formally implemented, the committee noted. Under the May 7 Senate resolution, terminating academic credit for ROTC courses August 31, it cannot now be implemented.

The result of these developments, reflected in the committee's report and recommendations, is to leave the contracts unchanged by University action, except as they were modified by the Faculty Senate resolutions of 1969. These called for a phasing out of ROTC programs starting this Fall.

The report notes that "There has been intense political pressure on all sides of the issue, and tactics have unfortunately escalated to violent proportions. It is the view of this committee and widely held view among both students and faculty that resorting to lawlessness to support the 'Off-ROTC' position is wrong, that it should in no way influence

### CAMPUS REPORT

PUBLISHED weekly in Autumn, Winter, and Spring Quarters, and biweekly in Summer Quarter (except during Finals Week)—Five issues in April; four in January, February, May, October, and November; two in March, June, July, August, and December; and one issue in September. Published by the University Relations Office. Stanley I. Wilson, editor; Patricia J. Black, assistant editor.

News items, letters to the editor, questions for the Q and A column, housing notices (Stanford faculty and staff only), and other editorial communications should be directed to the Publications Service, 332 Encina Hall. (See Calendar for special instructions.)

On-campus distribution queries should be directed to the Interdepartmental Mail, Ext. 2450; at the Medical Center, to the Mail Room, Ext. 5130. U.S. mail (first class) subscriptions at \$6.00 a year available at Publications Service, 332 Encina Hall, Stanford, Calif. 94305; make checks payable to Stanford University. Second-class postage paid, Palo Alto, Calif.

the disposition of this issue, and decreases support for that position.

"The committee is aware that in the minds of many, those most closely identified with the 'Off-ROTC' position are thought to be responsible for much of the disruption and wanton destruction on this campus this Spring. The withdrawal of ROTC, no matter how valid the reasons, would be seen by many as responding to violence. This belief cannot be ignored.

"Nevertheless, it is critical to note that the basic policy of the University was established more than a year ago. On the strength of the record, the committee is clear that any seeming presumption of response to violence is incorrect."

#### *Concern of Open Society*

Appropriate action, it continued, must be grounded in "the essential concern of an open society—how to determine and effectuate the dominant view while according to the majority that respect without which the 'tyranny of the majority' becomes as dangerous as any other tyranny."

On a short term basis, it recommended that (1) Effective August 31, no new enrollments be accepted or become initially effective in any Stanford ROTC program as presently constituted. (2) Freshmen who have been admitted to Stanford this Fall with ROTC scholarships, "within the limits of Stanford's financial aid policies, be awarded scholarships by the University." At the same time, the Army and Navy should be encouraged "to offer and arrange alternative ROTC placement at comparable universities for those who wish it." (3) ROTC units should be allowed to remain at Stanford pursuant to the 1969 resolutions "only so long as it is absolutely necessary to permit students currently enrolled to complete their programs."

#### *Provisions for Students*

It also urges ROTC units to expedite the phase-out process to enable students currently enrolled to complete their ROTC programs by June, 1972.

It suggested further that President Pitzer seek assurances from the services that "in light of the changes and uncertainties caused by the phase-out process, the punitive clauses (in individual student contracts with the services) will not be invoked against any student who wishes to disenroll at any time before completing his ROTC course. In addition, the committee suggested that the Provost of the University designate an academic officer to advise and assist in settling cases of individual hardship."

On a long-term basis, the committee said, "the universities and the Department of Defense ought to be able to devise a form of officer training that a university student might receive concurrently with his university education."

This should "impose upon the student no compromises upon the pursuit of his own intellectual and academic ambitions, and . . . not produce the incompatibilities between uni-

versity education and military training inherent in the present ROTC concept."

It said such a plan "would have the best chance of attracting suitable candidates in substantial numbers" if its characteristics included draft deferments for those enrolled and scholarships convertible to long term loans repayable to the government if the student chose to drop the program before being commissioned. This would eliminate the so-called "punitive clauses" in present ROTC contracts, which subject students to the risk of immediate induction if they terminate their ROTC contracts.

In areas such as the San Francisco Peninsula, where several major universities are close neighbors, the committee continued, off campus military training could permit the military services to achieve substantial economies of scale with limited amounts of travel inconvenience to students. In addition, some of this training could be shifted to Summer camps and Summer cruises.

A revamped program "might include a set of designated courses taught by regular Stanford faculty as normal departmental offerings (for those enrolled at Stanford) . . . worked out by local military representatives in conjunction with a committee of the [Faculty] Senate."

#### *Normal Contract Unnecessary*

A normal contract of the present type between the University and the services should prove unnecessary with such a plan, the committee suggested. "In any event, every care must be exercised to see to it that the University not delegate to an outside agency any aspect of control over its decision-making processes."

The services might decide to assign officers to campus for recruitment or counseling purposes, in which case they could be provided facilities through the Placement Office or Dean of Students. There would be no need for a formal or informal campus organization for the program, but nothing would pre-

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#### **ROTC COMMITTEE MEMBERS**

Members of the President's Advisory Committee on ROTC, who endorsed the report, were: Professor Keith Mann, law; Assistant Professor J. Victor Baldrige, education; William N. Blanchard, graduate student in aeronautics and astronautics; Arnold E. Brown, graduate student in business; Professor A. Dale Kaiser, biochemistry; Professor Philip H. Rhineland, philosophy and humanities; Carol Ann Roesch, junior in psychology; and Professor Eugene J. Webb, business.

Thomas E. Headrick, assistant dean, law, served as consultant to the committee. Army Colonel Stanley Ramey, professor of military science, served as an ex-officio, nonvoting member of the committee from October, 1969 to the present.

vent students from voluntarily establishing an organization for inviting lecturers and delving into problems of mutual interest.

In a questionnaire mailed to all Stanford students and all full-time faculty, the committee found the following:

ROTC ROLE ON CAMPUS	STUDENTS	FACULTY
ROTC remain as organized activity, with academic credit for ROTC-taught courses	19%)	19%)
ROTC should not receive credit, but should be allowed on campus as an organized, official activity of the University	)36%)	)42%)
ROTC should not be allowed on campus, except as a voluntary student organization	17%)	23%)
ROTC should not be allowed on campus at all, even as a voluntary student organization (write-in)	32%	34%
No organized military training at Stanford	16%)	17%)
	)32%)	)24%)
	16%)	7%)

Less than one percent of the 6,200 students and 642 faculty responding had no opinion on this question. When asked about cadets currently enrolled, these were the replies:

CURRENT ROTC STUDENTS SHOULD BE	STUDENTS	FACULTY
Allowed to continue ROTC with credit until graduation in accord with their original expectations	36%	44%
Allowed to substitute other departmental courses in place of ROTC courses and allowed to continue working as ROTC students for commissions	27	29
Allowed to graduate with a reduced number of academic credits in order to compensate for the fact that ROTC courses will have no credit in the future	13	11
Disenrolled from ROTC and not allowed to continue work toward commissions through auspices of Stanford	21	12
No opinion	3	4

## Professor W. A. Clebsch Is Named New Senate Committee Chairman

Professor William A. Clebsch, religion, chairman of the 1969-70 Faculty Senate, has been named chairman of the Committee on Committees of the Third Senate, and Professor G. L. Bach, Graduate School of Business, was appointed vice-chairman of the Senate and of the Steering Committee.

The Steering Committee of the Third Senate also named the following faculty members to serve on the CoC:

Professor J. Victor Baldrige, education; Vice Provost E. Howard Brooks; Professors William M. Chace, engineering; Gene F. Franklin, engineering; Sidney Raffel, medicine; and Halsey L. Royden, mathematics.

In addition, the Steering Committee announced the first regular meeting of the Third Senate has been scheduled for October 1, 1970, at 3:15 p.m. It is expected that regular Senate meetings will be held on alternate Thursdays thereafter.

Subject to later confirmation, regular meeting dates next year will be as follows: October 1, 15 and 29; November 12; December 3 and 17; January 7 and 21; February 4 and 18;

## COMMITTEE MEMBERS SOUGHT

As an aid to its successor committee in making appointments and nominations for committees for next year, the Committee on Committees of the Second Senate has directed that a canvass be made of the interests of Academic Council members in serving on various standing committees.

A form, listing the various committees, has been sent to all members of the Council. Faculty members are requested to return the forms, listing preferences, to Academic Secretary H. Donald Winbigler.

Presidential, University, Academic Council, and special University-wide committee members will be named.

March 4 and 18; April 1, 15 and 29; May 13 and 27; and June 10.

Special meetings may be called on the intervening Thursdays, and members have been urged to hold each Thursday afternoon for a possible Senate meeting.

Today (June 9) beginning at 3:15 p.m. there will be an informal meeting in the Lang Room, Law Annex, 218, designed particularly to acquaint newly elected Senate members with the procedures, precedents, and operation of the Senate and with business conducted during the past year. Any member of the Second or Third Senates will be welcome at this meeting, and all newly elected Representatives are urged to attend.

## SECOND SENATE REPORT NO. 22

At the regular meeting of the Senate of the Academic Council on June 4, 1970, the following actions were taken:

1. On an item continued from the previous meeting on May 28, the Senate, without formal action, concluded an informal discussion of the final Report of the President's Ad Hoc Housing Advisory Committee which had been scheduled for the purpose of advising the President on the matter.

2. A Report from the Academic Council Committee on Research, on which preliminary discussion had taken place at the previous meeting, was accepted on a voice vote, with a few dissents. This Report included the matter of a review of research policy as required in a resolution of reference by the Academic Council on October 3, 1969.

3. Pursuant to a referral to the Senate by President Pitzer of the Report of the President's Advisory Committee on ROTC Affairs, June 1, 1970 (as published in *Campus Report Supplement No. 12, June 3, 1970*), the Senate adopted the following resolution on a roll call vote, by a vote of 26 to 8, with 3 recorded abstentions:

Resolved that the Senate has received the Report of the President's Advisory Committee on ROTC Affairs of June 1, 1970, and endorses its recommendations.

The roll call vote was as follows:

Moses Abramovitz	For	George L. Bach	Abstain
Robert W. Ackerman	Absent	Harold M. Bacon	Against
Lawrence J. Altman	For	Malcolm A. Bagshaw	For
Richard C. Atkinson	For	J. Victor Baldrige	For