

# CAMPUS REPORT

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Stanford University Faculty and Staff

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## University Faces Problems, But This Is Era of 'Opportunity'

President Kenneth S. Pitzer has declared that the University faces extremely challenging problems, but he also described this era as a "time of great opportunity."

He made the observations when he spoke on the state and mission of the University in a quarterly address before the members of the Academic Council last Friday. Professor William A. Clebsch, chairman of the Senate of the Academic Council, gave a report for the faculty governing body. (Complete texts of the two speeches are to be carried in a *Campus Report* supplement. See accompanying story in this issue of *Campus Report* for highlights of Professor Clebsch's speech.)

These are the primary points outlined by the President:

- Increased numbers of senior faculty should teach freshman courses.
- The University "must move vigorously" to gain additional financial support, including a major fund-raising campaign.
- The Committee on Land and Building Development will

(continued on Page 2)

## Final Agreement Is Announced On Separation of University, SRI

Final agreement in principle on the separation of Stanford University and Stanford Research Institute (SRI) was announced yesterday (January 13) by the University's Board of Trustees, carrying out a decision reached by that body last May.

Major provisions of the agreement, announced jointly by Trustees' President W. Farmer Fuller and SRI Board Chairman Ernest C. Arbuckle, include the following:

- SRI will continue to function as a non-profit research organization, but will be legally separated from the University.

- Payments totaling in excess of \$25 million over a period of years will be made by SRI to Stanford.

- SRI will continue to use the name "Stanford Research Institute" for a period not to exceed five years.

- Stanford Trustees will relinquish control of the Institute and will no longer be general members of SRI with authority to elect the SRI Board. Instead, this function will be assumed by the SRI Board itself which will have the power to fill vacancies as they occur and to exercise complete responsibility for Institute policies.

Yesterday's action by the Trustees was described by Fuller and Arbuckle as a final agreement in principle with contractual arrangements and other appropriate legal documents to be completed later.

Beginning in 1971, SRI will pay to the University one percent of its gross operating revenues each year until a total of \$25 million has been reached. Thereafter, payments will continue indefinitely at a rate of one-half of one percent of gross revenues.

Commenting on the financial arrangements, Fuller pointed out that the successful performance of the agreement is dependent upon the continued financial viability of the Institute.

(continued on Page 2)

## Senate Will Consider Cutbacks in ROTC January 22

The Senate of the Academic Council on January 22 will consider recommendations of a special committee that credit for military education be granted only on a course-by-course basis and that ROTC instructors no longer have faculty rank.

This was revealed by Professor William A. Clebsch, chairman of the Senate, during his report to the Council last Friday.

The report of the committee, appointed by President Kenneth S. Pitzer and headed by Professor Alan S. Maune, economics, was made available to Professor Clebsch just a few hours prior to the Council meeting.

The chairman said he was making the committee's findings available to the Council so the members could "communicate with their representatives in the Senate before, rather than after, a decision is taken."

According to the committee report, the status of ROTC

programs as academic departments would be terminated and a Center for Military Studies would be created.

Academic credit for ROTC courses would be permitted, according to Professor Clebsch's summary, "only on a course-by-course, year-by-year basis, insofar as these programs are deemed to fall under special accrediting powers of the Committee on Undergraduate Studies—such as the familiar Undergraduate Special Courses that are often offered by non-faculty members under CUS authority."

On the issue of faculty rank for ROTC instructors, "... the proposal eliminates faculty status but extends certain courtesies of the University—listing in the staff directory, liberal library privileges, reserved parking, and the like."

Referring to the so called "punitive clause" in the government contract with individual students receiving financial as-

(continued on Page 2)



## ROTC Cutback Studied

(continued from Page 1)

distance from ROTC. Professor Clebsch's summary of the report said:

"These contracts are between individual students and an agency external to the University, and their terms are set by the United States Congress; as much as change might be desired, it cannot be effected by the Stanford faculty Senate."

The status of ROTC on the Stanford campus was one of the primary issues last year, and it was questioned by both student and faculty members. An ad hoc student-faculty committee was appointed early in the year to study the relations between the University and ROTC.

The recommendation to eliminate ROTC from the curriculum was made by the committee in February (See *Campus Report*, February 12).

Professor Clebsch told the faculty that the actual texts of the central proposals of the special committee will be made available to the members of the council "as soon as it is feasible."

### FUTURE SENATE BUSINESS

Reporting further Senate activities, Professor Clebsch said these matters are expected to be on the agenda for the Winter Quarter:

1. Undergraduate education, including teaching loads, the freshman year, and the grading system; and recommended reforms contained in considering Study of Education proposals;
2. Admission policies recommended by SES;
3. New procedures for electing members of the Advisory Board; and
4. Proposals for extending membership in the Academic Council.

### CAMPUS REPORT

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## University-SRI Agreement

(continued from Page 1)

tute and said important consideration will be given that factor in the application of contract provisions.

In the joint announcement, both Fuller and Arbuckle emphasized that the separation agreement was arrived at after considering a number of alternative approaches to carrying out the May Trustees' decision and after consultation with a wide variety of interested parties, including members of the University and Institute communities.

"We believe," their announcement said, "that today's agreement is in the best interest of both the University and the Institute and that it will work to the long run benefit of each."

Stanford Research Institute was founded under the auspices of Stanford University in 1946 as a non-profit organization providing specialized research services under contract to business, industry, foundations, and the government.

The Institute undertakes more than 750 new research projects each year in a wide variety of fields. Its revenues last year totaled approximately \$58 million.

## President's Report to Council

(continued from Page 1)

be asked to "take a fresh look at the University's long-range plans and proposals for future use of lands outside the academic reserve."

■ The basic academic characteristic of Stanford in the community of colleges and universities should be leadership.

Pointing to the importance of faculty members teaching freshman courses, President Pitzer had this to say:

"I believe that this interaction of a small group of freshmen with an experienced scholar studying a subject of current interest to the scholar can be a uniquely valuable introduction to real intellectual inquiry. This is one justification for inviting especially talented young people to come to Stanford as freshmen.

"There are, of course, other justifications for the invitation. But a reasonable proportion of our senior faculty effort should be devoted to our students in their first year on the campus.

"In areas of undergraduate study, we should seek faculty who combine interest in and capacity for undergraduate teaching with potential for leadership in advancing knowledge. We must find individuals with the full range of capacities if we are to justify continuing our full range of educational programs."

In outlining the financial status of Stanford, President Pitzer noted that "Stanford has been well managed financially."

However, he explained that at a time of decreasing income and of inadequate increases from other sources, "we face two general decisions."

"First," he pointed out, "we must move vigorously to gain additional support. This is not easy in the present climate of external relationships. This is not the best of years; there is always some gulf of misunderstanding and lack of apprecia-