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# CAMPUS REPORT

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## Vice Provost Brooks Sees Need For DOD Move in ROTC Issue

Department of Defense officials should work intimately with colleges and universities to formulate a new officer education program that will be compatible with American higher education and continue to supply civilian leadership for the armed forces.

This is the conclusion of Vice Provost E. Howard Brooks, who for some years has been the University's representative on ROTC matters. He also was a member of a Senate-created ad hoc committee that made a five month concentrated study of the status and future of ROTC on the Stanford campus.

According to Brooks, the DOD should look to universities to aid in formulating a new program that will meet the needs of the military services.

Brooks understands that the DOD is considering formation of a joint academic-military-DOD commission for that

purpose, although apparently the department has not yet made a decision.

The Board of Trustees last week called ROTC "vital to the continued supply of civilian leadership for the military services."

The board also urged President Kenneth S. Pitzer to continue negotiations with DOD officials "leading to appropriate actions which will improve and vitalize this important program." (See board actions on page 4.)

The board action is the latest ramification of an issue which is scheduled to receive full dress review by the Academic Council on April 4.

These are the steps leading to the April 4 session, the results of which are expected to be viewed keenly by other American universities and colleges, and officials in Washington:

**September 26**—A faculty-student ad hoc committee was created to reappraise the ROTC programs at Stanford after the Senate received a recommendation that academic credit for the activity be dropped.

**October 2**—Heads of the departments of military, naval, and aerospace prepared a position paper in which they stated the question goes beyond academic considerations to "whether or not civilian academic institutions are willing to participate, in cooperation with the military, in providing well-educated officers to lead and manage vital segments of our nation's defenses."

**January 16**—The ad hoc committee conducted an open hearing during which divergent views on ROTC were discussed.

**February 11**—The committee, by a vote of 6-3, recommended to end academic credit for military training and education at Stanford and eventual status as a voluntary organization. The minority report recommended that ROTC

### NEW SCULPTURE . . .

ART DEPARTMENT CHAIRMAN LORENZ EITNER (left) and Art Professor Albert E. Elsen with Henry Moore's "Large Torso: Arch," which recently arrived on campus for installation in front of the new Nathan Cummings Art Building. Considered one of the great sculptors in the history of art, the British artist chose the site for the permanent installation of this sculpture—from architect's drawings—at the intersection of four paths in front of the library section of the art building. The sculpture is on long-term loan to Stanford from Cummings, Chicago industrialist and philanthropist, who made a major pledge toward the \$2,425,000 art building which bears his name. Sculpture—given and loaned, new and old—is evident on the campus in increasing measure, adding visual interest to the University grounds. *Campus Report* presents a picture story on page 7.

