

times cannot understand "emotionally" why a university president or board of trustees cannot tell the faculty to carry out a certain program and then be assured that the orders will be executed with dispatch.

Only last week the role of the Stanford Board of Trustees was delineated by Trustee Ben. C. Duniway, who participated in a panel discussion attended by nearly 1,000 students, faculty, and staff. He pointed out there is "an enormous differential between the theoretical and actual power of the trustees. The board does not set curriculum. If it attempted to do so, it could have a faculty revolution on its hands." (See story in column two.)

Plan Offered by Brooks

Curiously enough, it was Brooks who two years ago anticipated the present ROTC campus crisis and personally suggested to the army an alternate plan:

No instruction or drill should be provided on campus, but summer training should be required between each college year. Officer candidates would be paid for the summer service, thus alleviating any financial hardship incurred because the student could not work during that part of the year.

During summer training, a concentration of the best qualified officer instructors could be provided at less cost to the service than staffing the many ROTC college programs in the nation.

The officer candidates, Brooks suggested, might be required to take certain "core" courses during their college years with other recommended subjects that would be helpful to their service careers.

After graduation, the student would be sent to a service school of his specialty prior to assignment with a regular unit.

The suggested program was considered by the army, but no action was taken. Brooks says, somewhat ironically, that he understands the proposal and others like it are now being reconsidered in Washington.

Regardless of his vested interest in the recommendation, and notwithstanding recent actions by various universities, Brooks concludes that "someone must take the initiative; there must be an all embracing approach to finding an alternative to the present ROTC program; and the interested parties must work together toward a compatible and viable solution."

New Associate Controller Positions Created To Aid Policies, Procedures

The position of associate controller has been created in three major areas to aid in the formulation and implementation of plans, policies, and procedures.

The new associates are Earl G. L. Cilley, research administration; Michael M. Roberts, financial operations; and Franklin G. Riddle, financial planning and analysis.

Controller Kenneth D. Creighton states this change does not remove any responsibility or authority from the assistant controllers and supervisors, but delegates responsibility.

Forum Audience Hears Trustees: Stanford A Cooperative Venture

Five members of the Board of Trustees last week joined in an unprecedented forum with all segments of the Stanford community and described the University as a cooperative venture in which administration, faculty, trustees, and "more and more" students participate.

The two hour session was arranged by student members of the University Advisory Committee, a joint student-faculty-trustee group. The forum followed the regular March meeting of the trustees.

Questions were invited from the floor, and many related to the University's relationship with the Stanford Research Institute, a matter now being studied by an ad hoc student-faculty committee on Stanford-SRI relations. Other heavily debated topics centered on the Vietnam War, the Third World Liberation Front, and University decision-making policies.

1,000 Attend Session

Nearly 1,000 persons attended the discussion, participated in by Trustee Board Chairman W. Parmer Fuller III, and Trustees Mrs. Allan E. Charles, Charles E. Ducommun, Ben. C. Duniway, and William R. Hewlett.

In a heavily applauded opening statement, Paul Rupert, a 1967 Stanford graduate and member of the United Campus Christian Ministry, declared that "ghettos will burn again, guerilla strength will grow, and your campus will be torn apart" unless trustees "lay down your weapons" and share decision-making power.

"In the face of growing militarization, revolutionaries will study and steal your weaponry, and you will have lost your chance," he added. "If you will not (lay down your weapons) then please resign and let the community replace you with men who will lead by the strength of their vision and not by their power."

Trustee Fuller flatly rejected "the allegation that only students have a concern for humanity." The charge that the Board of Trustees "exercises its discretion in its own economic interest is just plain hogwash," he added.

Trustee Ducommun called Rupert's demand "completely unreasonable . . . if you want your country properly protected, to protect your freedom of expression."

Trustee Duniway said there is "an enormous differential between the theoretical and actual power of the trustees. The board does not set curriculum. If it attempted to do so, it could have a faculty revolution on its hands. If some people told us we had enormous power, we might be tempted to exercise it. I'm not sure that would be good for the University.

"The University is not a place that ought to be run like an army . . . This is a cooperative venture between faculty, administration and trustees, with more and more participation by students. I hope that trend will be continued."

Asked why there are no Third World representatives on