

STANFORD UNIVERSITY NEWS SERVICE

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STANFORD -

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A leaflet proposing that "at Stanford fundamental change is necessary, change in student body and faculty, in governance, in curriculum, and in research policy" has been issued by a loosely-formed group of 70 to 80 professors.

The Faculty Political Action Group (FPAG) was organized after the Cambodia invasion last spring. It plans a series of open discussions on its 21 proposals for change in University policies.

"We want as many viewpoints as possible. We're not trying to impress our views," Political Science Professor Charles Drekmeier, one of the organizers, says.

"Our focus is as much educational as political, and we shall probably change our name accordingly."

The leaflet, called *Proposed Program for Stanford Faculty*, argues that the University "is in serious crisis."

"The current course of events," it states, "promises persistence of the bias in University programs, possibly diminished support of the University, and increased repression on campus. We do not desire this outcome."

The bias of universities, according to the broadside, includes association with particular policies of government; failure to research and teach in such areas as minority history, urban decay and renovation, racism, social impact of technology, and "the exploitive relationship between developed and undeveloped countries"; isolation from the surrounding community; and contribution to the Vietnam war "through direct and indirect military research."

Among FPAG's proposed remedies, offered as "stimuli to discussion rather than finished conclusions," are:

- * Members of governing bodies, including trustees, should be selected by the governed and not be self-appointed.
- * The Board of Trustees should be reorganized to include not only some who are associated with business and industry but also educators, trade unionists, local government officials, agricultural workers, and minority representatives, with substantially more youth and women.
- * The majority of members on governing bodies should be elected by standard techniques, with a few selected from the entire constituency by lottery.
- * Student admission requirements should be redesigned for better identification of creativity and independence of applicants.
- * Economically disadvantaged students should be aided by new methods of financial aid.
- * Educationally disadvantaged students should be helped by expanded programs conducted by both faculty and students.
- * Stanford should develop continuing adult education, integrated with the regular classwork.
- * The University should organize teaching programs in the schools, factories, hospitals, community government, etc., of mid-California.
- * Teaching in University buildings should be extended into the evening.
- * The curriculum should be broadened to reflect the problems and needs of the community. This should be planned by a study committee composed of students, faculty, administration, and representatives of community groups in the mid-California area.
- * The University Research Committee should publicize all research programs on the campus and should have the authority to recommend changes.
- * Stanford should work with other universities and citizens' groups to change national priorities so that social needs will receive greater attention.
- * The Research Committee should re-examine the idea of a separate research institute to conduct applied research on social problems.

The leaflet was signed by 24 faculty members, although most were declared to have some reservations about some portions of the document. Ten were from the Medical School, 9 from Humanities and Sciences, three from Engineering, one from Education, and one from SLAC.

FPAG is seeking additional members from the 1,100 members of the Stanford faculty.