

# STANFORD UNIVERSITY NEWS SERVICE

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FOR IMMEDIATE RELEASE

STANFORD —

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All of the 25 freshmen enrolled in military and naval science at Stanford will complete their studies in this field by June 1973, and are not expected to receive academic credit for freshman-level work, President Richard W. Lyman reported to the Faculty Senate Thursday, Oct. 15.

Under a compromise plan approved by both the Army and the Navy, these cadets will take an accelerated, three-year program, receiving credit for sophomore and upperclass level studies.

Most of the freshmen involved—23 of the 25—received Army or Navy ROTC scholarships and were admitted to Stanford prior to the Faculty Senate decision barring academic credit for new students enrolled in these programs after Aug. 31.

In a telegram to William Brehm, assistant secretary to the Army, President Lyman said on Sept. 25: "The operative actions of the faculty last spring, which were confirmed by a faculty referendum this summer, were:

- to deny credit and campus instructional facilities to any ROTC program after academic year 1972-73;
- to permit the instruction of sophomores, juniors and seniors as before;
- to accept no freshman ROTC students and foreclose on-campus freshman instruction as of Sept. 1, 1970.

"These actions were agreed to by the former President (Kenneth S. Pitzer) with the following modification: since they were taken late in the year, those Army and Navy freshman scholarship students who had decided to come to Stanford and who still wished to come would be admitted.

"The Navy, as you know, agreed to this by placing their freshmen in sophomore level naval science courses and providing them with supplemental work in the form of directed reading, informal discussion and field trips.

"I now understand that the Army is not prepared to make similar arrangements and that it is the view of the Army that the only acceptable arrangements for our entering freshman class are those specified in the current contract."

In accord with the Army contract, which required a year's notice prior to termination, two ROTC scholarship winners and two other freshmen are now taking a sophomore-level course for credit and will take a freshman course on a non-credit basis during Winter Quarter. They will then be in phase with upperclass cadets.

President Lyman told Brehm: "I regret our inability to reach an agreement that would meet both Stanford's policy and the existing contractual terms, but I do accept that as fact. . . .

"The question is how we proceed from here. The following suggestions are in part contrary to the action of our faculty. However, in view of our inability to reach a more satisfactory agreement, we must and will abide by our obligations under the contract.

(more)

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1. "For the current year, freshman military science students, scholarship and non-scholarship, will be admitted to the program on the understanding that they will complete their military studies at Stanford by June 1973, and that in any event no further military instruction will be offered beyond that date. Their instruction would be without academic credit, except for cases of individual students who may petition for credit on the grounds of academic hardship and except to the extent that freshman instruction can be phased into the instruction of upperclassmen, whose military science courses are now offered for credit.

2. "Currently enrolled upperclassmen (classes of 1971, 1972, and 1973) would continue their programs as presently constituted until completion.

"To avoid any further misunderstanding, let me make it clear that this proposal contemplates the final withdrawal of Army ROTC at Stanford in June 1973. It accommodates the present freshman class, but contemplates no freshman admissions beyond that.

"I fully recognize that neither the Army nor the University can be entirely comfortable with these arrangements. I submit simply that we are now beyond the point where that is an important consideration. The overriding virtue of these proposals is that they would protect the interests of a significant number of cadets by providing an orderly termination to the program."

In his effort to work out an acceptable agreement with the Navy last summer, former President Pitzer wrote Assistant Secretary of the Navy James D. Hittle July 8 expressing confidence that "in the interest of fair play, the faculty and students of Stanford will agree to the provisions. . .for enrollment in NROTC of those young men who, until lately, had reasonable expectations to come to Stanford."

Former President Pitzer added: "I believe that the faculty of this University will probably be amenable to petitions for credit for some of the naval science courses from those students who will be [newly] enrolled in the fall of 1970. But I cannot commit the faculty, who properly have control of credit, to this course of action in the summer months."

In his reply to President Pitzer July 17, Secretary Hittle said: "While NROTC freshmen entering in the fall of 1970 will have no established credit for naval science courses, they may petition for credit for those courses taken in conjunction with presently enrolled NROTC members. This is essential for the phase-out of the NROTC program. . . .

"I must emphasize that I consider the academic status and dignity of the incoming freshman NROTC students through their subsequent upperclass years to be an inseparable part of the phase out problem.

"Therefore, as these freshmen progress through their upperclass years, their status should be identical to that of the other upperclasses still in the University. To impose segregated or less favorable conditions on these students would be an abrogation of the moral obligation and commitments made under the conditions of their initial acceptance."

President Pitzer subsequently approved a Stanford News Service release stating that "30 entering freshmen will be allowed to take NROTC training at Stanford this fall on a non-credit basis." Only 21 of the NROTC scholarship holders actually enrolled.

When an initial group of seven or eight entering cadets enrolled in the sophomore-level submitted petitions for credit after the start of classes, Registrar Harvey Hall was advised by Associate Provost Robert Rosenzweig that this should be given.